

ST OSWALD'S COF E PRIMARY SCHOOL GRADUATED APPROACH



WAVE 1 INITIAL CONCERNS

A concern is raised by the child's parent or class teacher.

The class teacher is responsible for informing the SENCO.

Class teacher completes an initial concerns form and shares this with the SENCO.

Class teacher liaises with child's parents on the next steps.

WAVE 1 INITIAL CONCERNS

If a concern is raised by an outside agency: If appropriate, the SENCO holds meeting involving all (e.g. parents, teacher) to discuss the concern. Class teacher completes an initial concerns form.

Class teacher liaises with child's parents on the next steps.

WAVE 1 MONITORING

Class teacher to create create a one page profile if needed.

The class teacher starts the cycle of Assess, Plan, Do, Review using a target sheet on the one page profile if appropriate.

The child's progress is monitored half termly by the class teacher and SENCO.



NEEDS ARE MET

The child's needs are met.

Progress is referenced on the One Page Profile. The child may continue to need intervention to support their progress. Class teacher to continue to assess, plan, do and review one page profile.

CONCERNS REMAIN

Concerns remain even after several cycles of Assess, Plan, Do, Review. Child will move to Stage Two, SEN Support.

WAVE 2 SEN SUPPORT

The class teacher continues cycle of Assess, Plan, Do, Review.

A target sheet is added to their One Page Profile. The child's progress is monitored closely by class teacher.

Parents are invited to contribute towards the SEN Support Plan termly.

NO FURTHER CONCERNS

If child is on track and there is no further concern they are removed from SEN register after a period of time and attainment is reviewed through pupil progress meetings with class teacher, SLT and SENCO.

FURTHER ADVICE/ WAVE 2

Review identifies external advice needed. Parents informed of further concerns and agree to the referral. Support is requested from outside agencies for advice and assessment. Parents are informed of the outcome. Continue to assess progress and collect evidence.

WAVE 3- EHCP

If concerns continue and the provision required cannot reasonably be provided from the resources normally available, an application for an EHCP will be completed. Child and parents will be involved in the process. The EHCP takes 20 weeks to complete. Progress is monitored termly and the EHCP is reviewed annually.