

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

| What went well?  | How do you know?  | What didn't go well?   | How do you know?   |
|--|---|--|--|
| <p>Swimming</p> <p>Widening the provision of physical activities after school.</p> <p>CPD for staff in gymnastics.</p> | <p>The overwhelming majority of pupils do not attend out of school swimming lessons and only go swimming when taken with school. 73% of pupils achieved national standard by the end of year 6.</p> <p>Successful bid for OSF grant and number of pupils accessing further out of hours physical activity.</p> <p>Professional coaches taught quality Gymnastics lessons over a course of half a term in each cohort. This ensured all teachers were able to observe quality teaching, learn how to use gymnastics equipment effectively and ensure all pupils were able to access gymnastics despite their ability or learning need.</p> | <p>Those pupils who could not meet the national standard.</p> <p>Pupils not committing to the full 12 weeks of provision and dropping out. Lack of parent engagement by allowing pupils to drop out</p> <p>Staff who were trained then left the school so the training will have to be done again for the staff new to year group who didn't receive the training last year.</p> | <p>27% of pupils still did not meet the standard.</p> <p>Registers are kept every session and record who has not attended the club. Parents picking up children and stating they will no longer be going – taking up a place of children that wanted to go.</p> <p>Two staff left.</p> |

## Intended actions for 2024/25

| What are your plans for 2024/25?   | How are you going to action and achieve these plans?   |
|--|--|
| Intent   | Implementation   |
| <p>Introduce further opportunities for Outdoor Adventure Activities.</p> <p>All KS2 pupils to now swim at Kirkby baths.</p> <p>Buy into South Sefton Sport partnership to ensure pupils have access to competitive events and intra school events.</p> <p>To ensure more pupils attend after school sport clubs and gain credits to graduate from Children’s University in years 2 &amp; 6.</p> <p>Beth Tweddle Gymnastics coaches to be booked for those new to year group. Years 3 &amp; 5, to ensure quality CPD for staff in gymnastics and quality teaching is delivered to pupils.</p> | <p>Enrich Education was employed to devise bespoke maps and planning for the school grounds.</p> <p>Staff training took place on 10.09.2024 and a whole school activity day with coaches from Enrich took place on 13.09.24.</p> <p>Staff meeting time throughout the year is planned to review the use of the resources and monitor the success of the programme.</p> <p>Year 3 &amp; 4 pupils to swim for half an hour weekly for a term and a half each.<br/>Year 5 &amp; 6 to swim in two-week intensive blocks for an hour a day.</p> <p>All pupils have access to competitive events throughout the year with other local schools.</p> <p>CU leader will target those who have not yet gained credits for after school clubs and monitor the progress of those who almost have enough credits to graduate. CU leader to ensure that pupils are aware of the extended offer for sporting activities and if clubs are not full to fill them.</p> <p>Beth Tweddle coaches are employed to deliver weekly sessions and utilise all gymnastics equipment available. Those teachers new to year group will observe the teaching and work up to teach teaching and then delivering sessions themselves.</p> |

## Expected impact and sustainability will be achieved

| What impact/intended impact/sustainability are you expecting?   | How will you know? What <b>evidence</b> do you have or expect to have?   |
|---|--|
| <p>Outdoor Adventure Activities is sustainable as it is being used successfully in our own school grounds. Plans are used by staff to develop pupils orienteering skills and physical fitness, along with pupil engagement in wider physical activity.</p> <p>All KS2 pupils will develop their ability to swim and more pupils will achieve the expected standard.</p> <p>Buy into South Sefton Sport partnership to ensure pupils have access to competitive events and intra school events.</p> <p>To ensure more pupils attend after school sport clubs and gain credits to graduate from Children's University in years 2 &amp; 6.</p> <p>Total Gymnastics coaches to be booked for those new to year group. Years 3 &amp; 5, to ensure quality CPD for staff in gymnastics and quality teaching is delivered to pupils.</p> | <p>Assessments of pupils understanding will show progress.<br/>Pupils will be seen using the resources around the school grounds and will show their understanding by progression through the expectations for each year group.<br/>Staff feedback at staff meetings will reports successes or areas for development.<br/>The PE lead will monitor the deliver of lessons and the outcomes of pupils.</p> <p>Final assessment of pupil's progress at the end of each cohorts swimming session.<br/>Progress will be monitored weekly and reputed to swimming lead who will record outcomes and monitor progress.</p> <p>More pupils will attend extended opportunities for competitive events which will be used as evidence to regain the Platinum Games Mark.</p> <p>Registers will be kept for each club and will be used as credits for graduation at Children's University in years 2 &amp; 6. More pupils will graduate this year. The registered numbers will also be used when re applying for the Platinum Games Mark.</p> <p>The teaching of gymnastics will be of good quality following intensive CPD and Gymnastics will be taught well in each year group. This will be evidenced in pupil progress and pupil outcomes in each end of term assessment of pupil progress.</p> |
|   |  |

## Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?