

St. Oswald's Church of England Primary School **Parent Partnership Policy**



'Train up a child in the way he should go and when he is old, he will not depart from it.'
Proverbs 22:6

Through basing our vision on the bible teaching above we will promote an inclusive school community, rooted in mutual respect, understanding and kindness towards others.

'Life in all its fullness.'
John 10:10

In living out the statement above our vision is to develop resilience and a love of learning, which will enable the children to achieve their aspirations.

Monitoring and Evaluation

The Head Teacher shall have oversight of this policy and ensure all staff follow procedures and that these are carried out. The effectiveness of this policy shall be monitored during Governor's meetings.

This policy will be updated annually and any changes occurring during the year should be updated as soon as possible.

Date approved	Next Review Date	Signed by
September 2023	September 2024	<i>Susan Verge</i>

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1.Purpose

This policy reflects the school vision and Christian values in relation to Parental involvement in children's learning; which is a priority at St. Oswald's Church of England Primary School. We aim to foster strong home-school links and to give parents/carers opportunities and encouragement to become involved in their child's learning. Through our school vision St. Oswald's believe that by promoting an inclusive school community where children will flourish and foster a love of learning alongside supportive parents.

2.Audience

This document is intended for all teaching staff, and all staff with classroom responsibilities. It is also intended for school governors, LA inspectors / advisers, parents and inspection teams. Copies are provided for all teaching staff on the school's staff shared drive.

3. British Values

Through its Christian ethos, curriculum, extra-curricular activities, teaching and learning St. Oswald's Church of England Primary School will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The implicit and explicit teaching of these values will promote cohesiveness within our school and community. As a UNICEF Gold Award Rights Respecting School, we believe:

This policy links to the articles:

Article 5:

Your family has the responsibility to help you exercise your rights, and to ensure your rights are protected

Article 17:

You have the right to get information that is important to your well-being, from radio, newspapers, books, computers and other sources.

Article 28:

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can

4.Intent

- To communicate fully with parents to ensure that we all (parents, children, staff) have the same purpose in mind – the needs, development and progress of the children.
- To involve parents fully in school life and the school community and seek engagement thoughtfully and positively in a way that supports pupils' education
- To operate a policy that encourages the fullest possible two-way communication between staff and parents.
- To work in close co-operation with parents in order to ensure high standards of care and academic achievement for all of our children.
- To provide an environment inclusive for all parents and their children, regardless of need, background or culture.

5.Implementation

Parents are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together and get to know each other.

Formal

- Induction meetings for parents of children starting their school life at St Oswald's.
- Parent meetings each term to provide parents with up-to-date information on their children's progress and set targets.
- Yearly reviews of children with statements
- Individual meetings with a range of staff e.g. learning mentors, head teacher, class teacher as appropriate to provide support and address any areas of concern.
- Celebration Mass.
- Home/School agreement contract – this outlines, what parents/carers can expect from school, what school expects from parents and what we expect from the children also.

Informal

- End of term service. Parents are invited back to school for refreshments afterwards.
- Class assemblies
- Christmas and Summer Fayre's
- Parents accompanying children on educational visits.
- Open evening in the summer term.
- Half termly stay and play sessions in early years where information about pupils' learning is shared

Communication systems:

Currently, parents receive regular updates from the school including:

- Weekly whole school and Early Years newsletters and information letters (electronically)
- Annual Progress Reports at the end of the year
- Half termly assertive mentoring sheets sent home
- Regularly updated website
- Home School Agreement
- School Spider
- Schools TV
- School questionnaires for parents regarding secular and religious provision provided
- Twitter
- Google classroom
- Tapestry (Early Years)

Opportunities and support for parents:

The school seeks to ensure all groups of parents/carers connected with the school are aware of training and enrichment opportunities available in the school and in the community, by:

- Signposting parents to adult learning courses in other venues e.g local children's centres and colleges
- Offering leaflets and guidance on specific areas of the curriculum, e.g. reading to enable parents to support children at home
- Year group expectations shared at parents' meetings
- Appointments with the SENCO/Parent support advisor for advice on how to further support their child
- Pastoral support to improve attendance

Extended School Provision:

- After school clubs to support curriculum development
- After-school clubs
- Holiday activities (football clubs.)

Policies:

We seek to ensure that all relevant school policies are effective and easy to read by parents. Key policies are available on our website and we are able to support parents, by providing hard copies of policies and discussing policies with parents if they would like further information.

Transition:

We aim to provide support and resources to help parents make informed decisions about choices and transition to our school and High School. See separate transition policy.

PFA:

The PFA organise a variety of events over the school year to raise funds for extra treats for the children. Meetings take place whenever needed. Parents are encouraged to attend meetings and support fundraising ideas.

Home/School Partnership:

We believe that a strong home/school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents to support their children's learning at home in a variety of ways, including:

- jointly signing the Home/School agreement
- reading with children as often as possible
- visiting the library together
- encouraging children to complete and return promptly any homework they have been given
- Talking with the teacher if they have any concerns regarding their children's learning or behaviour at school or at home

Parental Feedback:

The school will regularly seek parental views on a range of topics affecting pupils' education through questionnaires, surveys and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken and posted on the school website

6. Impact

Through implementing this policy St Oswald's is creating a welcoming and friendly environment for parents, carers and visitors. Parents will feel they can approach schools with any concerns or additional support they require.

7. Parent Partnership Leader

The role of the Parent Partner leader is to:

- Be responsible for developing annual action plan, monitoring and evaluating the success of the plan and reporting this to the SMT and Governors.
- Be responsible for the development of parent partnerships throughout the school.
- Monitor the effectiveness of these partnerships in school and address any issues.
- Support teachers in where needed

Subject leader: Mrs Carr

Mrs McNally (Parent Support Advisor)