

Knowledge Organiser Music - Year 1 Autumn

Key Vocabulary	Definition
Dynamics	Sounds can be loud and quiet.
Conductor	Leads the band gives instructions to stop and start.
Timbre	Sounds can be different - a tambourine sound can be made by shaking, tapping and even scraping the skin!
Pulse	The steady beat in the music.
Tempo	The speed of the music - fast and slow.

Key Knowledge

We can make different sounds with our voices and instruments.

The **conductor** signal gives information to stop and start our sounds.

When I play loud and quiet sounds I am using **dynamics**.

The **pulse** of the music keeps going all through the music and is like a heart beat.

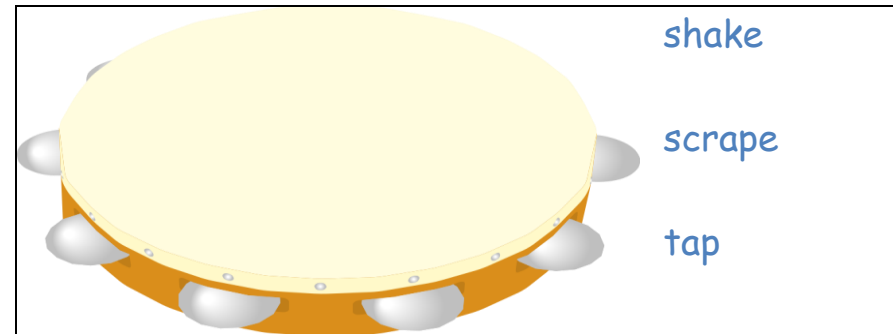
Music Activities

Singing songs from memory for the topic - 'About Me'.

Playing instruments in a group following conductor signs - stop/start and loud/quiet.

Exploring ways of making different sounds on instruments.

Listen to music and move to a range of styles of music.



Other Facts

When I play my instrument in a group I need to listen to the other sounds around me.

I can use my face to show expression when I am singing



Tchaikovsky 1840-1893 is a Russian composer.

He wrote the music for a ballet called

The Nutcracker



Knowledge Organiser Music - Year 1 Spring

Key Vocabulary

Dynamics - Sounds can be loud and quiet.

Pitch - High and low sounds.

Timbre - That way that sounds can be different.

Pulse - The steady beat in the music.

Tempo - The speed of the music - fast and slow.

Key Knowledge

There are five notes in a pentatonic scale.

We can play these notes in any order to make up our own tunes.

When I play loud and quiet sounds I am using **dynamics**.

Music Activities

- Chinese New Year - singing songs, listening to Chinese music, moving to music.
- Working with instruments choosing and making sounds to represent the movement of water, waves, rivers, streams.
- Playing tuned & untuned instruments musically.



We can use lots of different sounds to make our Music.

These chime bars can make high and low sounds.

Composing activity:



Choose instruments to create sounds for:-

- Chinese Dragon
- Packets of money
- Firecrackers

Use a structure to play your sound phrases try the structure of A B B C A - then have a go at changing this round.

How will you begin and end your piece of music?

Have a go challenge!



- Can you use graphic notation to write down your music?

Knowledge Organiser Music Year 1 Summer

Key Vocabulary	Definition
Dynamics	Sounds can be loud and quiet!
Conductor	Leads the band gives instructions to stop and start
Timbre	Sounds can be different - a tambourine sound can be made by shaking, tapping or even scraping the skin!
Pulse	The steady beat in the music.
Tempo	The speed of the music - fast and slow.

Key Knowledge



Music Activities

- African Adventure - learning songs from other cultures.
- Learning songs and actions to sing and play in small groups and with partners.
- Listening to a range of live and recorded music,
- Learn about the instruments of the orchestra.
- Visit the Philharmonic Hall!

Some of the songs we are singing are

- Jambo - this means Hello!



- Kumala Vista
 - Little Sally Saucer, turn to the East turn to the West
- We are learning the actions and moving in time to the beat!